Westside Education Collaborative: STRATEGIC PLAN SUMMARY
The vision of the Westside Education Collaborative is to **transform the life opportunities of children** residing on the Westside of Atlanta by ensuring they receive a high-quality education.
To understand opportunities, we listened to the community – and defined “what’s possible” through additional research

Our perspective is grounded in a comprehensive data review, including…

<table>
<thead>
<tr>
<th>Qualitative lens on Westside education</th>
<th>Quantitative lens on Westside education</th>
<th>National lens on best practices</th>
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</thead>
<tbody>
<tr>
<td>Focus on community engagement:</td>
<td>K-12: Milestones and CCRPI data</td>
<td>Over 30 conversations with local and national experts in early childhood, youth development, family engagement, and STEM</td>
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<tr>
<td>• 149 survey responses</td>
<td>Early childhood: Ed Counsel / GEEARS and APS data on early childcare and pre-k</td>
<td>Over 10 organizations profiled</td>
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<td>• 68 “on the street” or 1:1 interviews</td>
<td>• Youth development: Provider database and profiles</td>
<td>National, state, and local data reviewed</td>
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<td>• 34 Roundtable participants</td>
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<td>• 27 WEC member conversations</td>
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<td>• 15 community meetings</td>
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Now is an important moment for the Westside to come together to address kids’ needs in a holistic way

“This is a unique window of opportunity in time. Residents, the political community, and funders are seeking alignment on an issue.”
- Westside Education Collaborative Member

“This an opportunity to learn what our community needs.”
- Westside Resident

“We owe it to the community to do collective impact; acting as independent operators isn’t enough...”
- Westside Education Collaborative Member
We know that many environments have a deep impact on a child’s learning.

Where are the kids?

- **In school / care (0-12)**
- **At home / in the community**
  - Health & wellness
  - Housing
  - Safety
  - Economic security
- **In extracurriculars / youth development**
We acknowledge all of these environments, but through the lens of *education*

1. **Family Engagement:** Provide families, schools, and organizations with structures and resources to effectively partner in pursuit of excellent educational opportunities for every child

2. **K-12 School System:** Ensure that every child receives an excellent K-12 education and graduates prepared for college and careers

3. **Early Childhood:** Provide every child with the foundational academic & socioemotional skills to arrive in Kindergarten ready to learn

4. **Youth Development:** Provide every child with the supplemental supports and enrichment opportunities that will allow them to thrive academically, socioemotionally, physically, and personally
3 family & community engagement goals

Goal 1: Reduce barriers that prevent families from accessing opportunities to engage with schools

Goal 2: Build trust and collaboration across the community and local organizations through regular, authentic touchpoints

Goal 3: Build the capacity of local institutions to authentically and effectively engage families
2 K-12 goals

Goal 1: Attract, develop, and retain top talent across Westside K-12 schools*

Goal 2: Deliver excellent program / instruction to prepare students academically and socioemotionally for college and careers*

*T Especially, but not exclusively, in STE(A)M fields
2 youth development goals

Goal 1: Increase Westside families’ consistent *participation* in high-quality youth development programs

Goal 2: Continue to increase provider *quality* through *coordination* across youth development providers and with schools
3 ECE goals

**Demand**
- Information

**Supply**
- Insufficient quality slots
- Collaboration / coordination

**Goal 1:** Create the *demand* for high-quality seats through family education and engagement

**Goal 2:** Increase *supply* of high-quality, affordable ECE slots accessible to Westside children (by building provider capacity)

**Goal 3:** Increase *collaboration* within and across ECE, K-12, and wraparound services
Why we are here: it’s all about the kids

www.westsideontherise.org

Areas of Impact

Read the Latest Education Collaborative Strategy Here
Why we are here: it’s all about the kids
School, University and Community Collaboration

CREATING A PREK-8 STEM ACADEMY IN ATLANTA PUBLIC SCHOOLS
School, University and Community Collaboration

M.R. Hollis Innovation Academy
225 James P. Brawley Drive
VINE CITY

Georgia Tech
Center for Education
Integrating Science,
Mathematics & Computing

The Arthur M. Blank
Family Foundation

Carnegie Mellon
CREATE Lab

2 mi DISTANCE FROM HOLLIS TO TECH

STUDENTS ON FREE AND REDUCED LUNCH 100%

25% HOMELESS STUDENTS IN THE COMMUNITY

DEVELOPING OR ABOVE ON 2016 MATH GMAS 40%
School, University and Community Collaboration

PROFESSIONAL DEVELOPMENT AND SCHOOL-BASED SUPPORT

- Weekly STEM planning meetings
- Ongoing co-teaching
- STEM site visits
- Skill-based professional development
- Business partnerships
- Hollis Hackers afterschool program
Raising Expectations

EMPOWERING YOUTH IN CRISIS BY RAISING ACADEMIC, SOCIAL AND CIVIC EXPECTATIONS
Raising Expectations: Service Profile

Students Enrolled:

56 Project DREAM (2-5th)
24 Project DREAM (6-8th)
20 Project STEMWARE (9-12th)
15 Project RESTART (16–24 years old)

Our Students:

100% Receive free/reduced lunch
79% Receive SNAP benefits
77% Household income < $20k
75% Single Parent / Extended Family Households
27% 1 or both parents have been to jail/prison
Raising Expectations: Youth Development

*Raising Expectations empowers youth in crises by raising academic, social and civic expectations to facilitate high school graduation and post-secondary plans.*

21 years of experience, 13 years in Vine City & Washington Cluster

360 degree approach to youth development

Family and community connector
Empowering parents with information

Partnering with local universities, parents, community members
“Let me just take this time to express my gratitude for the women of Raising Expectations! Whenever I felt like giving up, they continued to push me to break barriers within my community, because the onus was on me to achieve greatness. They refuse to let me limit myself, my potential, and my community based on the stereotypes placed upon me. Therefore, thank you Raising Expectations for the work you do and continue to do within the Vine City & English Ave community. The village will always look RIGHT as long as Raising Expectations is keeping it TIGHT! Love ya❤️<3 ❤️<3 ❤️”

-Bashel Lewis

Sophomore at Pitzer college currently doing a study abroad semester in London